

Designing hybrid intercultural learning experiences Impact of digital transformation as exemplified by Franco-German exchanges

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Abstract

Digital tools have acquired a leading role in young people's lives, yet they also play a role in international youth work – another direct result of the Covid-19 pandemic. Indeed, the pandemic has given many actors, youth work organisations and specialist and funding agencies for international youth work an opportunity to try out new methods and approaches. Using Franco-German exchanges as an example, this article illustrates the path chosen by the Franco-German Youth Office to enable intercultural learning experiences in hybrid settings, too, for instance by adapting funding rules so they can also apply to digital formats. This has allowed many youth work organisations from Germany and France to try out some new approaches, develop new exchange formats and get some practical experience of novel settings. The resulting wealth of experience is a strong basis on which to design future hybrid youth exchanges.